

Brimbank/Melton L.L.E.N.

Post School Destination of Vulnerable Groups 2013

Mary Cahill Report

The aim of the project was to investigate the initial destinations of Years 10-12 students who were of indigenous background, or of likely refugee background, or students with a disability who had left school during 2013. Data was collected from the 10 government schools in the Brimbank and Melton municipalities. The schools involved were: Copperfield SC (3 campuses), Keilor Downs SC, Kurunjang SC, Lakeview SC, Melton SC, St. Albans SC, Staughton SC, Sunshine SC (4 campuses), Taylors Lakes SC, and Victoria University SC (2 campuses).

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Indigenous Students

Indigenous Students – Exits before completing Year 2013

Year Level	10			11			12			Total		
Gender	M	F	T	M	F	T	M	F	T	M	F	T
Enrolment [Feb.]	8	12	20	11	13	24	6	7	13	25	32	57
Transfer school	1	1	2	2	2	4	0	1	1	3	6	7
Did not complete Yr.	1	5	6	3	2	5				4	7	11

Destinations of Years 10-12 indigenous students after leaving school

Destination	10	11	12		Total
			Exit	Complete	
TAFE, private RTO	3	1		2	6
University				3	3
Full-time apprenticeship	1				1
Full-time employment		3		1	4
Not in full-time employment, training or study				1	1
Re enrolled VCE 2014 [completing 3 Yr. VCE]				3	3
Unknown	2	1		2	5
Total	6	5	0	12	23

Refugee Students

Refugee Students – Exits before completing year 2013

Year Level	10			11			12			Total		
	M	F	T	M	F	T	M	F	T	M	F	T
Enrolment[Feb]	33	23	56	27	27	54	17	14	31	77	64	141
Transfer school	5	1	6	3	1	4	0	0	0	8	2	10
Did not complete Yr.	2	2	4	4	2	6	0	1	1	6	5	11

Destinations of Years 10-12 refugee students after leaving secondary school

Destination	10	11	12		Total
			Exit	Complete	
TAFE, Private RTO	2	1		17	20
University				5	5
Full-time apprenticeship				1	1
Full-time employment		1	1		2
Not in full-time employment, training or study				4	4
Unknown	2	4		3	9
Total	4	6	1	30	41

Students with a Disability

Students with a Disability – Exits before completing year 2013

Year Level	10			11			12			Total		
	M	F	T	M	F	T	M	F	T	M	F	T
Enrolment [Feb.]	47	17	64	35	12	47	28	10	38	110	39	149
Transfer school	3	1	4	1	0	1	1	1	2	5	2	7
Did not complete Yr.	3	0	3	4	4	8	0	0	0	7	4	11

Destinations of students with a disability after leaving school

Destination	10	11	12		Total
			Exit	Complete	
TAFE , Private RTO	2	6		20	28
University				4	4
Full-time apprenticeship				2	2
Full-time employment	1				1
Not in full-time employment, training or study		1		4	5
Unknown		1		6	7
Total	3	2	0	36	47

Special School

Destination of Students enrolled in Special school.

Destination	Students %	Comment
Works 4 Me	20%	Non certified transition to training and employment program.
Day Care	19%	Non-residential service provision for high need people with a disability.
TAFE – Transition to training	28%	Certified Level 1 courses – Cert1 Work Education & Cert 1 Transition Education
TAFE – Further Education	10%	Cert 2 Automotive & Cert 2 Building & Construction
Adult Training & Support Service - ATSS	10%	Day care training programs for people with medium/high needs.
Australian Disability Employer - ADE	8%	Employs people with a disability in warehousing and provides on the job training.
Employment	4%	
Disability Employment service support	1%	Organisations that provide specialist employment services to people with a disability.