

Welcome to the 2012  
Brimbank/Melton LLEN

## Stake Holders Forum



Role of the  
Brimbank/Melton LLEN

# Role of the BMLEN

Roles are many and varied but primarily consist of:

- ❑ evidence based local planning to address gaps of youth attainment and transitions.
- ❑ engagement of and communication with education and training. Stake holders to improve career education training & employment outcomes for young people.
- ❑ developing partnerships between parents, families, community and education & training providers to assist in achieving positive outcomes for young people.
- ❑ partnership facilitation and brokerage to develop and promote initiatives and services that address gaps.

Secondary functions of the BMLEN are to:

- ❑ trial or pilot initiatives designed to support young people to make effective transitions.

# Role of the BMLEN

## *Characteristics of BMLEN Partnerships*

The central mechanism by which the BMLEN carries out its role in the community is through building strategic partnerships with:

- Education & Training Providers
- Business & Industry
- Parents & Families
- Community Groups

# Role of the BMLEN

## *Education & Training Providers*

- ❑ Influence Principals and leaders in training organisations & broker partnerships that make curriculum more meaningful for young people and improved education and transition outcomes.
- ❑ Create opportunities to develop relationships with peak education and training bodies and school clusters to influence provision and participation.

# Role of the BMLEN

## *Business & Industry*

- ❑ Maximise relationships in skill shortage industries.
- ❑ Influence decision-makers within industry sectors & broker partnerships which deliver benefits to young people and employers.
- ❑ Look for opportunities with bodies which have the capacity to influence members at the local level to develop and expand successful partnership models.

# Role of the BMLEN

## *Parents & Families*

- ❑ Build partnerships that enhance the capacity of parents and families to support young people to engage in education or training and make informed decisions about their future.
- ❑ Seek opportunities to develop relationships with peak parent and family associations and other groups representative of parents and families within the LLEN area.

# Role of the BMLEN

## *Community Groups*

- ❑ Build partnerships that harness resources and result in a coordinated strategic whole of community approach to supporting young people.
- ❑ Maintain regular contact with community groups and seek opportunities to develop relationships with peak associations and bodies representative of community groups.



# Strategic Goals

1. Improve retention and transition outcomes for the identified disadvantaged groups.
2. Increase the employability skills of disadvantaged young people.
3. Increase the number of parents and families engaged in the Year 6 – 7 transition process and career development.
4. Create an integrated support services system for disadvantaged young people.

# Project Outline 2012

# BMILLEN Snapshot Project Partnership

1. Caroline Springs Community Hub –  
*(Sally James, Brotherhood of St Laurence)*
2. Shire of Melton – Community Learning Board (CLB)  
*(Peter Blunden, CLB Executive Officer)*
3. Primary/Secondary Transition Project -Student  
Mapping Tool  
*(Doug Smith – Education Consultant)*

# BMLEN Snapshot Project Partnership

4.

- Network Partnerships
- Careers
- Managed Individual Pathways (MIPS)
- Victorian Certificate of Applied Learning (VCAL)
- Welfare
- Vocational Education & Training (VET)

*(Merrill Farmer-Project Manager, Brimbank/Melton LLEN)*

5. Trade Training Centres

*(Graeme Brown-Executive Officer, Brimbank/Melton LLEN)*

# Stake Holder Input Session



Merrill Farmer  
Robin Lockington

# Stake Holder Input - Plenary

# Where to from here?



- Brimbank/Melton LLEN Membership
  - Working Parties
1. Education/Training/Business & Industry
  2. Parents/Families/Community Groups

Networking/Socialising